(c) The position of allocation of funds made to ICSSR during the last five years on the Plan side and the expenditure on different social science programmes is as follows:

(Rs. in lakh)

Year	Approved Allocation under Annual Plan	Expenditure
1996-97	450.00	538.00*
1997-98	765.00	784.00*
1998-99	700.00	700.00
1999-2000	750.00	748.00
2000-2001	1290.00	1282.00

(*Excess expenditure incurred due to availability of unspent balance from previous financial year).

The expenditure was incurred on different programmes of the ICSSR *viz.*, supporting Research Institutes, Regional Centres, Research Projects, Research Fellowships, International Collaboration Programme and Research Publications, Training Programmes, Research Surveys, Data Archives and Documentation etc.

Technical Teachers Training Institutes

4657. SHRI NARENDRA MOHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of Technical Teachers Training Institutes in India, their objectives and performance;

(b) what is the role and importance of Internet and Information Technology in the New Education Policy of Government; and

(c) what is the vision of Government regarding imparting education through computers?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) The four Technical Teachers Training Institutes located at Bhopal, Chandigarh, Chennai and Kolkata were established in mid 1960s with following objectives:

(i) to train technical teachers through long, modular and short-term courses;

(ii) to foster and promote research in classroom and laboratory techniques, develop understanding of teaching and all aspects of curriculum development and testing;

(iii) to prepare and supply teaching aids, instructional materials to polytechnics/engineering colleges;

(iv) to associate in curriculum development, admission procedures and examination reforms; and

(v) to interact with industries in formulating training programmes of mutual interest.

During 2000-2001, 8500 teachers of Polytechnics were trained by TTTIs through long, modular and short-term courses. They have also reviewed and where necessary revised/developed curricula for polytechnics/engineering colleges. These Institutes developed instructional materials and teaching aids for the use of polytechnic teachers. They are associated with production of ETV programmes for telecasting through Gyan Darshan Channel.

(b) For upgradation of computing and networking facilities in certain institutions, it is proposed to provide state-of-art computing environment to all students and faculty. Active use of Internet based resources in teaching and research is being encouraged by providing high bandwith connectivity, so that information and other educational resources at remote sites can be accessed with the same ease as local sites.

(c) The National Policy on Education envisages that as computers become important and ubiquitous tools, a minimal exposure to computers and a training in their use will form part of professional education. Programmes of computer literacy will be organised on wide scale from the school stage. To fulfil this objective, efforts are being made to deploy computers, appropriate software and

accessories as tools for more effective classroom instructions and significantly increase the impact on students as well as expand the reach of individual teachers.

Hostels for working women

4658. PROF. M.M. AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of hostels for working women set up in different parts of the country, State-wise;

(b) the details of financial assistance provided by Government for the purpose during the last three years; and

(c) the necessary steps being taken by Government in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SUMITRA MAHAJAN): (a) The information is given in Statement-I (*See* below).

(b) The information is given in Statement-II (*See* below).

(c) Proposals received for assistance under the Scheme which conform to the schematic norms are considered and placed before the Project Sanctioning Committee for approval. The proposals which are approved by the Committee are assisted under the Programme.

Statement-I

Distribution of working women's hostels with Day Care Centres (DCC) for children up to 31.3.2001

S.No.	State/U.T.	No. of Hostels	No. of Working Women	No. of DCC	No. of Children
1.	Andhra Pradesh	46	2916	10	280
2.	Arunachal Pradesh	9	341	2	45
3.	Assam	15	837	5	80
4.	Bihar	8	482	4	105
5.	Goa	2	120	—	—
6.	Gujarat	37	1868	6	180